

Visual Communication

Student Name _____

Enrollment Date _____ Academic Year _____

Emplid _____ Scores: Math _____
 Reading _____
 Writing _____

Progression in the Visual Communication program is contingent upon achievement of a grade of C or greater in each technical course and maintenance of a 2.0 cumulative grade point average or above (on a 4.0 scale).

CERTIFICATE – DESIGN ASSISTANT: 24 Total Credit Hours **CERTIFICATE – WEB DESIGN: 30 Total Credit Hours**

Required Scores: Pre-Algebra-34 / Reading-74 / Writing-49	Cr Hr	Grade
VCA 102 Fundamentals of Drawing (or ART 110) <i>No prerequisite</i>	3	
VCA 108 Digital Color Theory <i>No prerequisite</i>	3	
VCC 100 Introduction to Visual Communication <i>No prerequisite</i>	3	
VCC 105 Fundamentals of Typography <i>No prerequisite</i>	3	
VCC 110 Graphic Design Concepts <i>Prereq or Coreq: VCC 125 or VCC 150</i>	3	
VCC 115 Strategic Concepts <i>No prerequisite</i>	3	
VCC 125 Introduction to Computer Graphics <i>No prerequisite</i>	3	
VCC 166 Photoshop Basics (or approved elective) <i>Prereq: Digital Literacy</i>	3	

Required Scores: Pre-Algebra-34 / Reading-74 / Writing-49	Cr Hr	Grade
VCA 108 Digital Color Theory <i>No prerequisite</i>	3	
VCC 100 Introduction to Visual Communication <i>No prerequisite</i>	3	
VCC 105 Fundamentals of Typography <i>No prerequisite</i>	3	
VCC 110 Graphic Design Concepts <i>Prereq or Coreq: VCC 125 or VCC 150</i>	3	
VCC 150 Computer Fundamentals for Visual Communication <i>Prereq: RDG 20</i>	3	
VCC 166 Photoshop Basics <i>Prereq: Digital Literacy</i>	3	
VCC 200 Computer Illustration <i>Prereq: Digital Literacy</i>	3	
VCM 115 2-D Animation <i>No prerequisite</i>	3	
VCM 220 Webpage Design <i>No prerequisite</i>	3	
VCM 230 Advanced Webpage Design <i>Prereq: VCM 220 or Consent of Instructor</i>	3	

DIPLOMA – GRAPHIC DESIGN: 54-57 Total Credit Hours

Req'd Scores: Pre-Alg 34 or Alg-25/Reading-85/Writing-74	Cr Hr	Grade
General Education:		
Area 1 = Written Communication, Oral Communication or Heritage / Humanities <i>Rec. ENG 101 or COM 181 or COM 252</i>	3	
Area 2 = Quantitative Reasoning, Natural Sciences or Social / Behavioral Sciences	3	
Technical Core:		
Digital Literacy <i>Rec. CIT 105</i>	0-3	
COE 199 Cooperative Education (Visual Communication) (or VCC 297 or VCC 298) <i>Prereq: Completion of at least 12 credit hours in the Associate in Applied Science Degree, diploma or certificate program of study and/or marketable skills in the area in which the student is enrolled, and minimum cumulative grade point average (GPA) of 2.0</i>	3	
VCA 102 Fundamentals of Drawing (or ART 110) <i>No prerequisite</i>	3	
VCA 108 Digital Color Theory <i>No prerequisite</i>	3	
VCA 240 Branding and Package Design Concepts <i>Prereq or Coreq: VCC 125</i>	3	

	Cr Hr	Grade
VCA 250 Advertising Design <i>Prereq or Coreq: VCC 125</i>	3	
VCA 255 Corporate Design <i>Prereq or Coreq: VCC 125</i>	3	
VCA 280 Professional Portfolio Development <i>Prereq: Consent of Instructor</i> (* Students must receive a grade of A to successfully complete this course)	3	
VCC 100 Introduction to Visual Communication <i>No prerequisite</i>	3	
VCC 105 Fundamentals of Typography <i>No prerequisite</i>	3	
VCC 110 Graphic Design Concepts <i>Prereq or Coreq: VCC 125 or VCC 150</i>	3	
VCC 115 Strategic Concepts <i>No prerequisite</i>	3	
VCC 125 Introduction to Computer Graphics <i>No prerequisite</i>	3	
VCC 166 Photoshop Basics (or approved elective) <i>Prereq: Digital Literacy</i>	3	
VCC 260 Publication Design (or approved elective) <i>Prereq: VCC 110 and VCC 125</i>	3	
Approved Technical Electives	6	

GENERAL OCCUPATIONAL / TECHNICAL STUDIES AAS DEGREE: (GRAPHIC DESIGN DIPLOMA (54-57 Hours) PLUS 9 additional credit hours in General Education): 63-66 Total Credit Hours

Required Scores: Algebra – 25 / Reading – 85 / Writing – 74	Cr Hr	Grade	Course
Heritage / Humanities (if not taken for diploma) <i>Prereq: See Compass / ACT score requirement</i>	3		
Natural Sciences (if not taken for diploma) <i>Prereq: See Compass / ACT score requirement</i>	3		
Quantitative Reasoning (if not taken for diploma) <i>Prereq: See Compass / ACT score requirement</i>	3		
Social / Behavioral Sciences (if not taken for diploma) <i>Prereq: See Compass / ACT score requirement</i>	3		
Written Communications (if not taken for diploma) <i>Prereq: See Compass / ACT score requirement</i>	3		

College Success Courses As Needed: It is strongly recommended that students complete a college success course. If a student is advised into two or three developmental education courses, it is strongly recommended they enroll in the 3 credit hour college success course.

College Success Courses	Cr Hr
GEN 100 Introduction to College <i>No prerequisite</i>	1
GEN 102 Foundations of Learning <i>No prerequisite</i>	3

Developmental Courses: Once students complete and pass a developmental course with a grade of 'C' or higher they have the option of retesting or moving into the next level of developmental. Once students have completed and passed ALL levels of developmental, they can be placed into General Education courses, including College Algebra, and are not required to retest.

Developmental Math	Cr Hr
MT 010 – KYAE Math <i>Compass score 0-23 in Pre-Algebra</i>	0
MT 50 – Developmental Math Workshop AND MAT 65 – Basic Algebra <i>Compass score 24-41 in Pre-Algebra (or MAT 55)</i>	1-2 3
MAT 65 – Basic Algebra <i>Compass score 16-30 in Algebra</i>	3
MAT 85 – Intermediate Algebra <i>Compass score 31-35 in Algebra</i>	3
MAT 100 – College Algebra Workshop <i>Compass score 36-49 in Algebra / ACT 19-21 - enroll concurrent in College Algebra (MAT 150)</i>	2
Developmental Writing	
EN 010 – KYAE English <i>Compass score 26-38</i>	0
ENG 100 – English Workshop AND ENG 101 – Writing I <i>Compass score 39-73 (or ENC 91)</i>	2 3
Developmental Reading	
RD 010 – KYAE Reading <i>Compass score 49-69</i>	0
RDG 100 – Reading Workshop AND Pre-Selected General Education Course <i>Compass score 70-82 (or RDG 30)</i>	2 3
RDG 41 – Reading Laboratory <i>Compass score 83-84</i>	1

I have reviewed this advising sheet with my advisor and understand course requirements and preferred sequence of courses necessary to complete a credential. Also, I do understand that there may be course changes with future curriculum revisions that may affect a change in course requirements listed on this sheet.

Student: _____	Student: _____	I have reviewed this advising sheet with my advisor and understand course requirements and preferred sequence of courses necessary to complete a credential. Also, I do understand that there may be course changes with future curriculum revisions that may affect a change in course requirements listed on this sheet.
Advisor: _____	Advisor: _____	
Date: _____	Date: _____	
Student: _____	Student: _____	Student: _____
Advisor: _____	Advisor: _____	Advisor: _____
Date: _____	Date: _____	Date: _____