

Instructional Design and Learning Technology

Student Name _____

Enrollment Date _____ Academic Year _____

Emplid _____ Scores: Math _____
 Reading _____
 Writing _____

Note: Documentation of digital literacy, as defined by KCTCS, is required prior to enrolling in the first Instructional Design and Learning Technology course.

CERTIFICATE – ADVANCED INSTRUCTIONAL DESIGN: 18 Total Credit Hours (the Foundations of Instructional Design certificate, or Consent of Instructor, is a prerequisite for this certificate)

Required Scores: Pre-Algebra-42 / Reading-85 / Writing-74	Cr Hr	Grade
IDL 130 Technical Writing for Instructional Design <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3	
IDL 220 Business Management for Instructional Design and Learning Technology <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3	
IDL 230 Evaluation of Instruction <i>Prereq: IDL 210 or Consent of Instructor</i>	3	
IDL 240 Human Performance Consulting <i>Prereq: IDL 210 or Consent of Instructor</i>	3	
IDL 250 Instructional Design III <i>Prereq: IDL 210 or Consent of Instructor</i>	3	
IDL 260 Competency Models and Curriculum Design <i>Prereq: IDL 210 or Consent of Instructor</i>	3	

CERTIFICATE –eLEARNING DEVELOPER: 18 Total Credit Hours

Required Scores: Pre-Algebra-42 / Reading-85 / Writing-74	Cr Hr	Grade
COM 252 Introduction to Interpersonal Communication <i>Prereq: ((Current placement scores for college level reading established by KCTCS, or completion of (DRE 30 or RDG 30 or CMS 185)) and (Current placement scores for college level writing established by KCTCS or completion of ENC 91)) or Consent of Instructor</i>	3	
ENG 101 Writing I <i>Prereq: Appropriate writing placement score or ENC 91</i>	3	
IDL 147 eLearning Development I: Rapid Authoring Tools (No prerequisite)	3	
IDL 207 eLearning Development II: HTML, CSS and JavaScript <i>Prereq: IDL 147 or Consent of Instructor</i>	3	
IDL 217 Multimedia Development <i>Prereq: IDL 123 or Consent of Instructor</i>	3	
IDL 227 eLearning Development III: Advanced Authoring Tools <i>Prereq: IDL 207 or Consent of Instructor</i>	3	

CERTIFICATE - INSTRUCTIONAL FACILITATION: 18 Total Credit Hours

Required Scores: Pre-Algebra-42 / Reading-85 / Writing-74	Cr Hr	Grade
CIT 130 Productivity Software <i>Prereq: CIT 105 or Consent of Instructor</i>	3	
COM 252 Introduction to Interpersonal Communication <i>Prereq: ((Current placement scores for college level reading established by KCTCS, or completion of (DRE 30 or RDG 30 or CMS 185)) and (Current placement scores for college level writing established by KCTCS or completion of ENC 91)) or Consent of Instructor</i>	3	
ENG 101 Writing I <i>Prereq: Appropriate writing placement score or ENC 91</i>	3	
IDL 101 Introduction to Instructional Design and Learning Technology (No prerequisite)	3	
IDL 110 Instructional Design I <i>Prereq: ENG 101 or Consent of Instructor</i>	3	
IDL 120 Facilitation Skills <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3	

CERTIFICATE – FOUNDATIONS OF INSTRUCTIONAL DESIGN: 24 Total Credit Hours

Required Scores: Pre-Algebra-42 / Reading-85 / Writing-74	Cr Hr	Grade
CIT 130 Productivity Software <i>Prereq: CIT 105 or Consent of Instructor</i>	3	
COM 252 Introduction to Interpersonal Communication <i>Prereq: ((Current placement scores for college level reading established by KCTCS, or completion of (DRE 30 or RDG 30 or CMS 185)) and (Current placement scores for college level writing established by KCTCS or completion of ENC 91)) or Consent of Instructor</i>	3	
ENG 101 Writing I <i>Prereq: Appropriate writing placement score or ENC 91</i>	3	
ENG 102 Writing II <i>Prereq: ENG 101</i>	3	
IDL 101 Introduction to Instructional Design and Learning Technology (No prerequisite)	3	
IDL 110 Instructional Design I <i>Prereq: ENG 101 or Consent of Instructor</i>	3	
IDL 123 Multimedia Design and Development <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3	
IDL 210 Instructional Design II <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3	

CERTIFICATE – GRAPHIC DESIGN OF INSTRUCTION: 21 Total Credit Hours

Required Scores: Pre-Algebra-42 / Reading-85 / Writing-74	Cr Hr	Grade
COM 252 Introduction to Interpersonal Communication <i>Prereq: ((Current placement scores for college level reading established by KCTCS, or completion of (DRE 30 or RDG 30 or CMS 185)) and (Current placement scores for college level writing established by KCTCS or completion of ENC 91)) or Consent of Instructor</i>	3	
ENG 101 Writing I <i>Prereq: Appropriate writing placement score or ENC 91</i>	3	
IDL 113 Introduction to Visual Communication for Learning (No prerequisite)	3	
IDL 123 Multimedia Design and Development <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3	
IDL 203 Designing in Client Applications <i>Prereq: (CIT 130 and IDL 113) or Consent of Instructor</i>	3	
IDL 213 Designing in Graphic Applications <i>Prereq: IDL 113 or Consent of Instructor</i>	3	
IDL 223 Design Application <i>Prereq: (IDL 203 and IDL 213) or Consent of Instructor</i>	3	

I have reviewed this advising sheet with my advisor and understand course requirements and preferred sequence of courses necessary to complete a credential. Also, I do understand that there may be course changes with future curriculum revisions that may affect a change in course requirements listed on this sheet.

Student: _____

Advisor: _____

Date: _____

ASSOCIATE IN APPLIED SCIENCE DEGREE – INSTRUCTIONAL DESIGN AND LEARNING TECHNOLOGY: (21 credit hours in General Education PLUS 27 credit hours in Technical Core PLUS 12 credit hours in Career Track): 60 Total Credit Hours

Required Scores: Algebra – 25 / Reading – 85 / Writing – 74		Cr Hr	Grade
General Education:			
COM 252 Introduction to Interpersonal Communication <i>Prereq: ((Current placement scores for college level reading established by KCTCS, or completion of (DRE 30 or RDG 30 or CMS 185)) and (Current placement scores for college level writing established by KCTCS or completion of ENC 91)) or Consent of Instructor</i>	3		
ENG 101 Writing I <i>Prereq: Appropriate writing placement score or ENC 91</i>	3		
ENG 102 Writing II <i>Prereq: ENG 101</i>	3		
Heritage / Humanities <i>Prereq: See Compass / ACT score requirement</i>	3		
MAT 150 College Algebra (or MAT 105 or MAT 116) <i>Prereq: 1. Math ACT score of 22 or above, 2. Math ACT score of 19-21 with concurrent MAT 100 workshop, 3. Successful completion of Intermediate Algebra, MAT 126, or equivalent, or 4. KCTCS placement exam recommendation</i>	3		
Natural Sciences <i>Prereq: See Compass / ACT score requirement</i>	3		
Social / Behavioral Sciences <i>Prereq: See Compass / ACT score requirement</i>	3		
Technical Core:			
CIT 130 Productivity Software <i>Prereq: CIT 105 or Consent of Instructor</i>	3		
IDL 101 Introduction to Instructional Design and Learning Technology <i>No prerequisite</i>	3		
IDL 110 Instructional Design I <i>Prereq: ENG 101 or Consent of Instructor</i>	3		
IDL 120 Facilitation Skills (or IDL 123) <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3		
IDL 210 Instructional Design II <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3		
IDL 220 Business Management for Instructional Design and Learning Technology <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3		
IDL 240 Human Performance Consulting <i>Prereq: IDL 210 or Consent of Instructor</i>	3		
IDL 290 Experiential Learning in Instructional Design <i>Prereq: Consent of Instructor</i>	3		
IDL 299 Instructional Design Capstone <i>Prereq: Consent of Instructor</i>	3		

CAREER TRACK – CUSTOM: (all courses in this track must be approved by a faculty advisor)

Custom Track:	Cr Hr	Grade
Must select 4 courses from below tracks, or select courses from Education, Visual Communication or Computer Information Technologies programs	12	

CAREER TRACK – eLEARNING DEVELOPER:

eLearning Developer Track:	Cr Hr	Grade
IDL 147 eLearning Development I: Rapid Authoring Tools <i>No prerequisite</i>	3	
IDL 207 eLearning Development II: HTML, CSS and JavaScript <i>Prereq: IDL 147 or Consent of Instructor</i>	3	
IDL 217 Multimedia Development <i>Prereq: IDL 123 or Consent of Instructor</i>	3	
IDL 227 eLearning Development III: Advanced Authoring Tools <i>Prereq: IDL 207 or Consent of Instructor</i>	3	

CAREER TRACK – GRAPHIC DESIGN FOR INSTRUCTION:

Graphic Design for Instruction Track:	Cr Hr	Grade
IDL 113 Introduction to Visual Communication for Learning <i>No prerequisite</i>	3	
IDL 203 Designing in Client Applications <i>Prereq: (CIT 130 and IDL 113) or Consent of Instructor</i>	3	
IDL 213 Designing in Graphic Applications <i>Prereq: IDL 113 or Consent of Instructor</i>	3	
IDL 223 Design Application <i>Prereq: (IDL 203 and IDL 213) or Consent of Instructor</i>	3	

CAREER TRACK – INSTRUCTIONAL DESIGN:

Instructional Design Track:	Cr Hr	Grade
IDL 130 Technical Writing for Instructional Design <i>Prereq: (IDL 101 and IDL 110) or Consent of Instructor</i>	3	
IDL 230 Evaluation of Instruction <i>Prereq: IDL 210 or Consent of Instructor</i>	3	
IDL 250 Instructional Design III <i>Prereq: IDL 210 or Consent of Instructor</i>	3	
IDL 260 Competency Models and Curriculum Design <i>Prereq: IDL 210 or Consent of Instructor</i>	3	

Developmental Math	Cr Hr
MT 010 – KYAE Math (Compass score 0-23 in Pre-Algebra)	0
MT 50 – Developmental Math Workshop AND MAT 65 – Basic Algebra <i>Compass score 24-41 in Pre-Algebra (or MAT 55)</i>	1-2 3
MAT 65 – Basic Algebra (Compass score 16-30 in Algebra)	3
MAT 85 – Intermediate Algebra <i>Compass score 31-35 in Algebra</i>	3
MAT 100 – College Algebra Workshop <i>Compass score 36-49 in Algebra / ACT 19-21 -enroll concurrent in College Algebra (MAT 150)</i>	2
Developmental Writing	
EN 010 – KYAE English (Compass score 26-38)	0
ENG 100 – English Workshop AND ENG 101 – Writing I <i>Compass score 39-73 (or ENC 91)</i>	2 3
Developmental Reading	
RD 010 – KYAE Reading (Compass score 49-69)	0
RDG 100 – Reading Workshop AND Pre-Selected General Education Course <i>Compass score 70-82 (or RDG 30)</i>	2 3
RDG 41 – Reading Laboratory (Compass score 83-84)	1

Developmental Courses: Once students complete and pass a developmental course with a grade of 'C' or higher, they have the option of retesting or moving into the next level of developmental. Once students have completed and passed ALL levels of developmental, they can be placed into General Education courses, including College Algebra, and are not required to retest.

College Success Courses As Needed: It is strongly recommended that students complete a college success course. If a student is advised into two or three developmental education courses, it is strongly recommended they enroll in the 3 credit hour college success course.

College Success Courses	Cr Hr
GEN 100 Introduction to College <i>No prerequisite</i>	1
GEN 102 Foundations of Learning <i>No prerequisite</i>	3