

# Health Education

Student Name \_\_\_\_\_

Enrollment Date \_\_\_\_\_ Academic Year \_\_\_\_\_

Emplid \_\_\_\_\_ Scores: Math \_\_\_\_\_  
 Reading \_\_\_\_\_  
 Writing \_\_\_\_\_

## CERTIFICATE – PERSONAL TRAINER: 23 Total Credit Hours

Required Scores: Algebra - 31 / Reading – 85 / Writing – 74	Cr Hr	Grade
<b>AHS 115 Medical Terminology</b> (or CLA 131 or MIT 103) <i>No prerequisite</i>	3	
<b>BAS 288 Personal and Organizational Leadership</b> (or BAS 200) <i>No prerequisite</i>	3	
<b>BIO 135 Basic Anatomy and Physiology with Laboratory</b> (or MSG 100) <i>Prereq: (Reading, English and Mathematics assessment exam scores above the KCTCS developmental placement level) or (Successful completion of the prescribed "learning community" to assist the student in determined areas of weakness) or (Consent of Instructor)</i>	4	
<b>CPR 100 CPR for Healthcare Professionals</b> <i>No prerequisite</i>	1	
<b>KHP 150 Personal Health Behavior</b> <i>No prerequisite</i>	3	
<b>KHP 160 Personal Nutrition and Fitness</b> <i>No prerequisite</i>	3	
<b>KHP 225 Exercise Techniques and Physical Training</b> <i>Coreq: KHP 235</i>	3	
<b>KHP 235 Personal Trainer Practicum</b> <i>Coreq: KHP 225</i>	2	
<b>SFA 100 Safety and First Aid</b> <i>No prerequisite</i>	1	

I have reviewed this advising sheet with my advisor and understand course requirements and preferred sequence of courses necessary to complete a credential. Also, I do understand that there may be course changes with future curriculum revisions that may affect a change in course requirements listed on this sheet.

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date: \_\_\_\_\_

Developmental Math	Cr Hr
<b>MT 010 – KYAE Math</b> <i>Compass score 0-23 in Pre-Algebra</i>	0
<b>MT 50 – Developmental Math Workshop AND MAT 65 – Basic Algebra</b> <i>Compass score 24-41 in Pre-Algebra (or MAT 55)</i>	1-2 3
<b>MAT 65 – Basic Algebra</b> <i>Compass score 16-30 in Algebra</i>	3
<b>MAT 85 – Intermediate Algebra</b> <i>Compass score 31-35 in Algebra</i>	3
<b>MAT 100 – College Algebra Workshop</b> <i>Compass score 36-49 in Algebra / ACT 19-21 - enroll concurrent in College Algebra (MAT 150)</i>	2
Developmental Writing	
<b>EN 010 – KYAE English</b> <i>Compass score 26-38</i>	0
<b>ENG 100 – English Workshop AND ENG 101 – Writing I</b> <i>Compass score 39-73 (or ENC 91)</i>	2 3
Developmental Reading	
<b>RD 010 – KYAE Reading</b> <i>Compass score 49-69</i>	0
<b>RDG 100 – Reading Workshop AND Pre-Selected General Education Course</b> <i>Compass score 70-82 (or RDG 30)</i>	2 3
<b>RDG 41 – Reading Laboratory</b> <i>Compass score 83-84</i>	1

**Developmental Courses:** Once students complete and pass a developmental course with a grade of 'C' or higher, they have the option of retesting or moving into the next level of developmental. Once students have completed and passed ALL levels of developmental, they can be placed into General Education courses, including College Algebra, and are not required to retest.

**College Success Courses As Needed:** It is strongly recommended that students complete a college success course. If a student is advised into two or three developmental education courses, it is strongly recommended they enroll in the 3 credit hour college success course.

College Success Courses	Cr Hr
<b>GEN 100 Introduction to College</b> <i>No prerequisite</i>	1
<b>GEN 102 Foundations of Learning</b> <i>No prerequisite</i>	3