

Health and Wellness Technology

Student Name _____

Enrollment Date _____ Academic Year _____

Emplid _____ Scores: Math _____

Reading _____

Writing _____

CERTIFICATE – HEALTH AND WELLNESS TECHNOLOGY: MESSAGE THERAPY OPTION: 30 Total Credit Hours

Required Scores: Pre-Algebra-42 / Reading-80 / Writing-64	Cr Hr	Grade
GEN 100 Introduction to College <i>No prerequisite</i>	1	
AHS 115 Medical Terminology (or CLA 131 or OST 103) <i>No prerequisite</i>	3	
CPR 100 CPR for Healthcare Professionals <i>No prerequisite</i>	1	
MSG 100 Musculoskeletal Anatomy & Physiology I <i>Prereq or Coreq: AHS 115</i> <i>Coreq: MSG 125</i>	4	
MSG 110 Musculoskeletal Anatomy and Physiology II <i>Prereq: MSG 125</i> <i>Prereq or Coreq: MSG 135</i>	4	
MSG 125 Massage Techniques I <i>Coreq: MSG 100</i>	3	
MSG 135 Massage Techniques II <i>Prereq: MSG 100 and MSG 125</i>	3	
MSG 205 Advanced Clinical Massage I <i>Coreq: MSG 110</i>	3	
MSG 210 Advanced Clinical Massage II <i>Prereq: MSG 205</i>	3	
MSG 215 Massage Therapy Student Clinic <i>Coreq: MSG 210</i>	2	
MSG 220 Massage Therapy Pathology <i>Coreq: MSG 215</i>	3	

Developmental Courses: Once students complete and pass a developmental course with a grade of 'C' or higher, they have the option of retesting or moving into the next level of developmental. Once students have completed and passed ALL levels of developmental, they can be placed into General Education courses, including College Algebra, and are not required to retest.

Developmental Math	Cr Hr
MAT 55 – Pre-Algebra <i>Compass score 24-41 in Pre-Algebra</i>	3
MAT 65 – Basic Algebra <i>Compass score 16-30 in Algebra</i>	3
MAT 120 – Intermediate Algebra <i>Compass score 31-35 in Algebra</i>	3
MAT 100 – College Algebra Workshop <i>Compass score 36-49 in Algebra / ACT 19-21 - enroll concurrent in College Algebra (MAT 150)</i>	2
Developmental Writing	
ENC 90 – Foundations of College Writing I <i>Compass score 26-38</i>	3
ENC 91 – Foundations of College Writing II <i>Compass score 39-73</i>	3
Developmental Reading	
RDG 20 – Improved College Reading <i>Compass score 49-69</i>	3
RDG 30 – Reading for the College Classroom <i>Compass score 70-82</i>	3
RDG 41 – Reading Laboratory <i>Compass score 83-84</i>	1

ASSOCIATE IN APPLIED SCIENCE DEGREE – HEALTH AND WELLNESS TECHNOLOGY: MESSAGE THERAPY OPTION: (MESSAGE THERAPY CERTIFICATE (30 hours) plus 4 hours in technical courses PLUS 32-35 additional credit hours in General Education): 66-69 Total Credit Hours

Required Scores: Algebra – 25 / Reading – 85 / Writing – 77	Cr Hr	Grade
BA 288 Personal and Organizational Leadership (or BA 200) <i>No prerequisite</i>	3	
BIO 137 Human Anatomy and Physiology I <i>Prereq: (Reading, English and Mathematics assessment exam scores above the KCTCS developmental placement level or successful completion of the prescribed developmental course(s)) or Consent of Instructor</i>	4	
BIO 139 Human Anatomy and Physiology II <i>Prereq: BIO 137</i>	4	
COM 252 Introduction to Interpersonal Communication (or COM 254) <i>Prereq: ((Current placement scores for college level reading established by KCTCS, or completion of (DRE 30 or RDG 30 or CMS 185)) and (Current placement scores for college level writing established by KCTCS or completion of ENC 91)) or consent of instructor</i>	3	
Computer Literacy course or competency demonstrated by exam <i>Rec. CIS 100</i>	0-3	
ENG 101 Writing I <i>Prereq: Appropriate writing placement score or ENC 91</i>	3	
ENG 102 Writing II <i>Prereq: ENG 101</i>	3	
Heritage / Humanities <i>Prereq: See Compass / ACT score requirement</i>	6	
Mathematics <i>Rec. MAT 110 or higher level mathematics (excluding MAT120)</i>	3	
PSY 110 General Psychology <i>Prereq: (ACT, COMPASS, or ASSET scores for college level reading) or completion of Transitional reading course(s)</i>	3	
SFA 100 Safety and First Aid <i>No prerequisite</i>	1	
Social Interaction <i>Prereq: See Compass / ACT score requirement</i>	3	

I have reviewed this advising sheet with my advisor and understand course requirements and preferred sequence of courses necessary to complete a credential. Also, I do understand that there may be course changes with future curriculum revisions that may affect a change in course requirements listed on this sheet.

Student: _____

Advisor: _____

Date: _____

Student: _____

Advisor: _____

Date: _____