

# Health Education

Student Name \_\_\_\_\_

Enrollment Date \_\_\_\_\_ Academic Year \_\_\_\_\_

Emplid \_\_\_\_\_ Scores: Math \_\_\_\_\_

Reading \_\_\_\_\_

Writing \_\_\_\_\_

## CERTIFICATE – PERSONAL TRAINER: 24 Total Credit Hours

Required Scores: Algebra - 25 / Reading – 85 / Writing – 74	Cr Hr	Grade
<b>GEN 100 Introduction to College</b> <i>No prerequisite</i>	1	
<b>AHS 115 Medical Terminology</b> (or CLA 131 or OST 103) <i>No prerequisite</i>	3	
<b>BAS 288 Personal and Organizational Leadership</b> (or BAS 200) <i>No prerequisite</i>	3	
<b>BIO 135 Basic Anatomy and Physiology with Laboratory</b> <i>Prereq: (Reading, English and Mathematics assessment exam scores above the KCTCS developmental placement level) or (Successful completion of the prescribed "learning community" to assist the student in determined areas of weakness) or (Consent of Instructor)</i>	4	
<b>CPR 100 CPR for Healthcare Professionals</b> <i>No prerequisite</i>	1	
<b>KHP 150 Personal Health Behavior</b> <i>No prerequisite</i>	3	
<b>KHP 160 Personal Nutrition and Fitness</b> <i>No prerequisite</i>	3	
<b>KHP 225 Exercise Techniques and Physical Training</b> <i>Coreq: KHP 235</i>	3	
<b>KHP 235 Personal Trainer Practicum</b> <i>Coreq: KHP 225</i>	2	
<b>SFA 100 Safety and First Aid</b> <i>No prerequisite</i>	1	

I have reviewed this advising sheet with my advisor and understand course requirements and preferred sequence of courses necessary to complete a credential. Also, I do understand that there may be course changes with future curriculum revisions that may affect a change in course requirements listed on this sheet.

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date: \_\_\_\_\_

**Developmental Courses:** Once students complete and pass a developmental course with a grade of 'C' or higher, they have the option of retesting or moving into the next level of developmental. Once students have completed and passed ALL levels of developmental, they can be placed into General Education courses, including College Algebra, and are not required to retest.

Developmental Math	Cr Hr
<b>MAT 55 – Pre-Algebra</b> <i>Compass score 24-41 in Pre-Algebra</i>	3
<b>MAT 65 – Basic Algebra</b> <i>Compass score 16-30 in Algebra</i>	3
<b>MAT 120 – Intermediate Algebra</b> <i>Compass score 31-35 in Algebra</i>	3
<b>MAT 100 – College Algebra Workshop</b> <i>Compass score 36-49 in Algebra / ACT 19-21 - enroll concurrent in College Algebra (MAT 150)</i>	2
<b>Developmental Writing</b>	
<b>ENC 90 – Foundations of College Writing I</b> <i>Compass score 26-38</i>	3
<b>ENC 91 – Foundations of College Writing II</b> <i>Compass score 39-73</i>	3
<b>Developmental Reading</b>	
<b>RDG 20 – Improved College Reading</b> <i>Compass score 49-69</i>	3
<b>RDG 30 – Reading for the College Classroom</b> <i>Compass score 70-82</i>	3
<b>RDG 41 – Reading Laboratory</b> <i>Compass score 83-84</i>	1