

Collision Repair Technology

Student Name _____

Enrollment Date _____ Academic Year _____

Emplid _____ Scores: Math _____

Reading _____

Writing _____

Progression in the Collision Repair Technology program is contingent upon achievement of a grade of C or greater in each course and maintenance of a 2.0 cumulative grade point average or above (on a 4.0 scale).

CERTIFICATE – AUTO BODY HELPER: 13 Total Credit Hours

Required Scores: None	Cr Hr	Grade
Electives (Auto Body Courses) <i>No prerequisite</i>	13	

CERTIFICATE – AUTO BODY PAINTER HELPER: 27 Total Credit Hours

Required Scores: Pre-Algebra–34 / Reading–74 / Writing–49	Cr Hr	Grade
GEN 100 Introduction to College <i>No prerequisite</i>	1	
ABR 100 Introduction to Auto Body Repair <i>No prerequisite</i>	3	
ABR 150 Painting and Refinishing <i>No prerequisite</i>	9	
ABR 151 Painting and Refinishing Lab <i>Prereq: ABR 150 or concurrent enrollment</i>	4	
Electives (Auto Body Courses) <i>Rec. ABR 130 and ABR 131</i>	10	

CERTIFICATE – AUTOMOTIVE PAINTER: 57 Total Credit Hours

Required Scores: Pre-Algebra–34 / Reading–74 / Writing–49	Cr Hr	Grade
GEN 100 Introduction to College <i>No prerequisite</i>	1	
ABR 100 Introduction to Auto Body Repair <i>No prerequisite</i>	3	
ABR 130 Non-Structural Analysis and Damage Repair <i>No prerequisite</i>	9	
ABR 131 Non-Structural Analysis and Damage Repair Lab <i>Prereq: ABR 130 or concurrent enrollment</i>	4	
ABR 150 Painting and Refinishing <i>No prerequisite</i>	9	
ABR 151 Painting and Refinishing Lab <i>Prereq: ABR 150 or concurrent enrollment</i>	4	
ABR 200 Plastics and Adhesives <i>Prereq: Consent of Instructor</i>	3	
ABR 230 Structural Analysis and Damage Repair <i>No prerequisite</i>	9	
ABR 231 Structural Analysis and Damage Repair Lab <i>Prereq: ABR 230 or concurrent enrollment</i>	4	
ABR 250 Mechanical and Electrical Components <i>Prereq: Consent of Instructor</i>	9	
ABR 251 Mechanical and Electrical Components Lab <i>Prereq: ABR 250 or concurrent enrollment</i>	2	

DIPLOMA: COLLISION REPAIR TECHNICIAN: 63-66 Total Credit Hours

Pre-Algebra–34 or Algebra–25 / Reading–85 / Writing–74	Cr Hr	Grade
General Education:		
Area 1 = Writing / Accessing Information, Oral Communication or Heritage / Humanities / Foreign Languages <i>Rec. ENG 101</i>	3	
Area 2 = Science or Mathematics <i>Rec. MAT 110 or higher level mathematics (excluding MAT 120) or Science course</i>	3	
Area 3 = Computer Literacy course or competency demonstrated by exam <i>Rec. CIS 100</i>	0-3	
Technical Courses:		
GEN 100 Introduction to College <i>No prerequisite</i>	1	
ABR 100 Introduction to Auto Body Repair <i>No prerequisite</i>	3	
ABR 130 Non-Structural Analysis and Damage Repair <i>No prerequisite</i>	9	
ABR 131 Non-Structural Analysis and Damage Repair Lab <i>Prereq: ABR 130 or concurrent enrollment</i>	4	
ABR 150 Painting and Refinishing <i>No prerequisite</i>	9	
ABR 151 Painting and Refinishing Lab <i>Prereq: ABR 150 or concurrent enrollment</i>	4	
ABR 200 Plastics and Adhesives <i>Prereq: Consent of Instructor</i>	3	
ABR 230 Structural Analysis and Damage Repair <i>No prerequisite</i>	9	
ABR 231 Structural Analysis and Damage Repair Lab <i>Prereq: ABR 230 or concurrent enrollment</i>	4	
ABR 250 Mechanical and Electrical Components <i>Prereq: Consent of Instructor</i>	9	
ABR 251 Mechanical and Electrical Components Lab <i>Prereq: ABR 250 or concurrent enrollment</i>	2	

**GENERAL OCCUPATIONAL / TECHNICAL STUDIES AAS DEGREE: (AUTOMOTIVE PAINTER CERTIFICATE (57 Hours)
PLUS 15-18 additional credit hours in General Education): 72-75 Total Credit Hours**

Required Scores: Algebra – 25 / Reading – 85 / Writing – 74	Cr Hr	Grade	Course
Computer Literacy course or competency demonstrated by exam <i>Rec. CIS 100</i>	0-3		
Heritage / Humanities / Foreign Languages <i>Prereq: See Compass / ACT score requirement</i>	3		
Mathematics <i>Rec. MAT 150 or higher level mathematics</i>	3		
Science <i>Prereq: See Compass / ACT score requirement</i>	3		
Social Interaction <i>Prereq: See Compass / ACT score requirement</i>	3		
Writing / Accessing Information <i>Prereq: See Compass / ACT score requirement</i>	3		

Developmental Math	Cr Hr
MAT 55 – Pre-Algebra <i>Compass score 24-41 in Pre-Algebra</i>	3
MAT 65 – Basic Algebra <i>Compass score 16-30 in Algebra</i>	3
MAT 120 – Intermediate Algebra <i>Compass score 31-35 in Algebra</i>	3
MAT 100 – College Algebra Workshop <i>Compass score 36-49 in Algebra / ACT 19-21 - enroll concurrent in College Algebra (MAT 150)</i>	2
Developmental Writing	
ENC 90 – Foundations of College Writing I <i>Compass score 26-38</i>	3
ENC 91 – Foundations of College Writing II <i>Compass score 39-73</i>	3
Developmental Reading	
RDG 20 – Improved College Reading <i>Compass score 49-69</i>	3
RDG 30 – Reading for the College Classroom <i>Compass score 70-82</i>	3
RDG 41 – Reading Laboratory <i>Compass score 83-84</i>	1

Developmental Courses: Once students complete and pass a developmental course with a grade of 'C' or higher, they have the option of retesting or moving into the next level of developmental. Once students have completed and passed ALL levels of developmental, they can be placed into General Education courses, including College Algebra, and are not required to retest.

I have reviewed this advising sheet with my advisor and understand course requirements and preferred sequence of courses necessary to complete a credential. Also, I do understand that there may be course changes with future curriculum revisions that may affect a change in course requirements listed on this sheet.

Student: _____ Advisor: _____ Date: _____	Student: _____ Advisor: _____ Date: _____	I also understand that if I have prior felony/criminal convictions, or have points on my driver's license, or no license, that it may be difficult to find employment in the transportation field.
Student: _____ Advisor: _____ Date: _____	Student: _____ Advisor: _____ Date: _____	Student: _____ Advisor: _____ Date: _____
Student: _____ Advisor: _____ Date: _____	Student: _____ Advisor: _____ Date: _____	Student: _____ Advisor: _____ Date: _____
Student: _____ Advisor: _____ Date: _____	Student: _____ Advisor: _____ Date: _____	Student: _____ Advisor: _____ Date: _____